Research of ATSU doctoral students (PHD) involvement and contentment

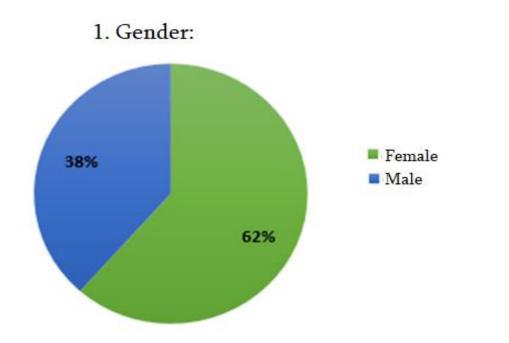
Marketing, Projects and Events Management Service of ATSU

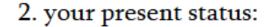
December, 2017 – February, 2018

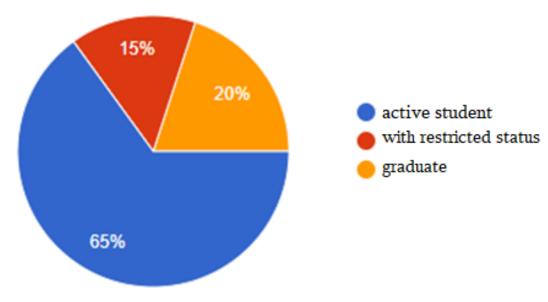
Aim of the research:

Studying the contentment of doctoral students in order to raise effectiveness of the university functions.

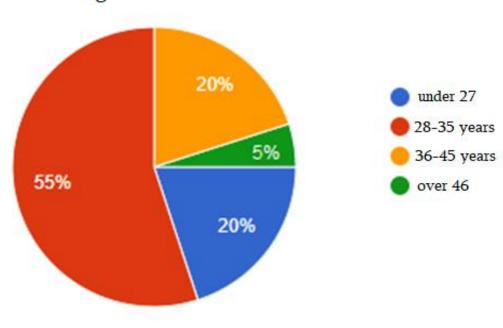
40 Person took part in the enquiry.



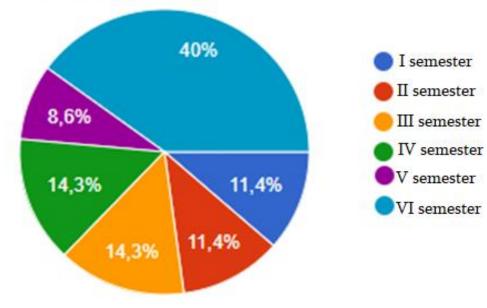




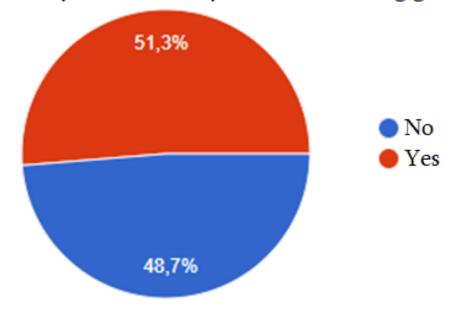
3. Age:



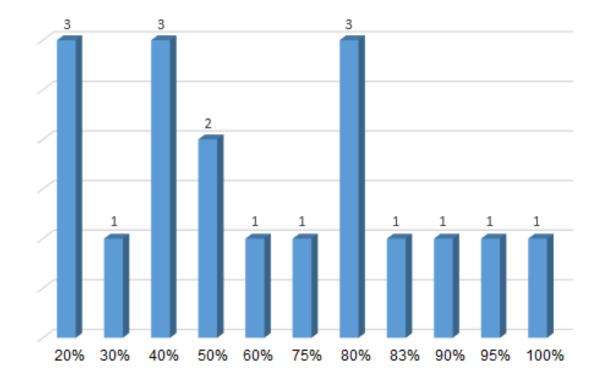
4. learning semester:



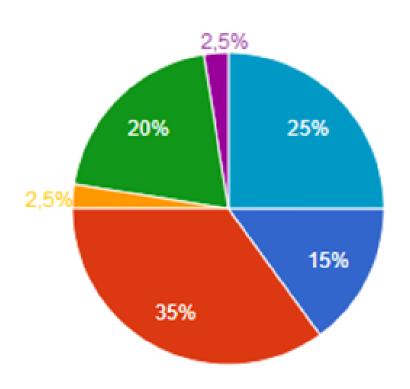
5. Do you have/did you have learning grant?



Percent number of the grant?

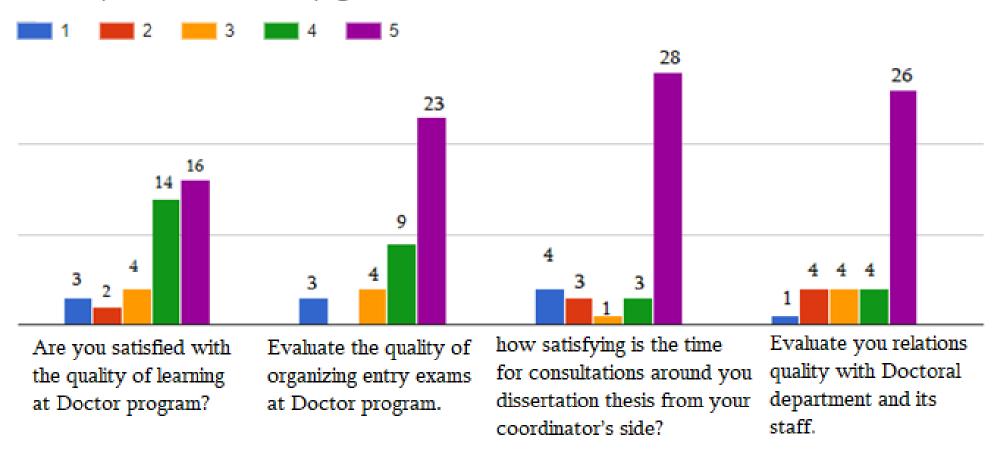


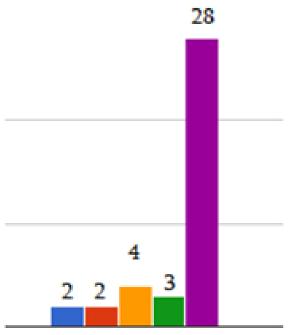
6. what was the basic motive for you to continue learning at Doctor Program?



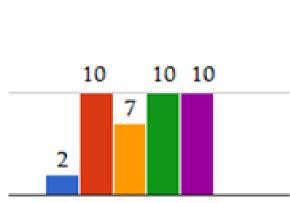
- deepening knowledge
- desire to make scientific-research work
- desire to work on complex problems
- desire to have advanced position at work
- desire to find perspective and prestigious job
- desire to work at university

8. Please evaluate the conditions for scientific research with 5 degrees of the scale $(1 - \text{very bad}, \dots 5 - \text{very good})$.

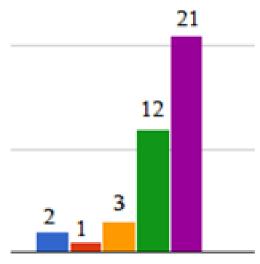




evaluate how appropriate the involvement of scientific coordinator is to your plans of research process

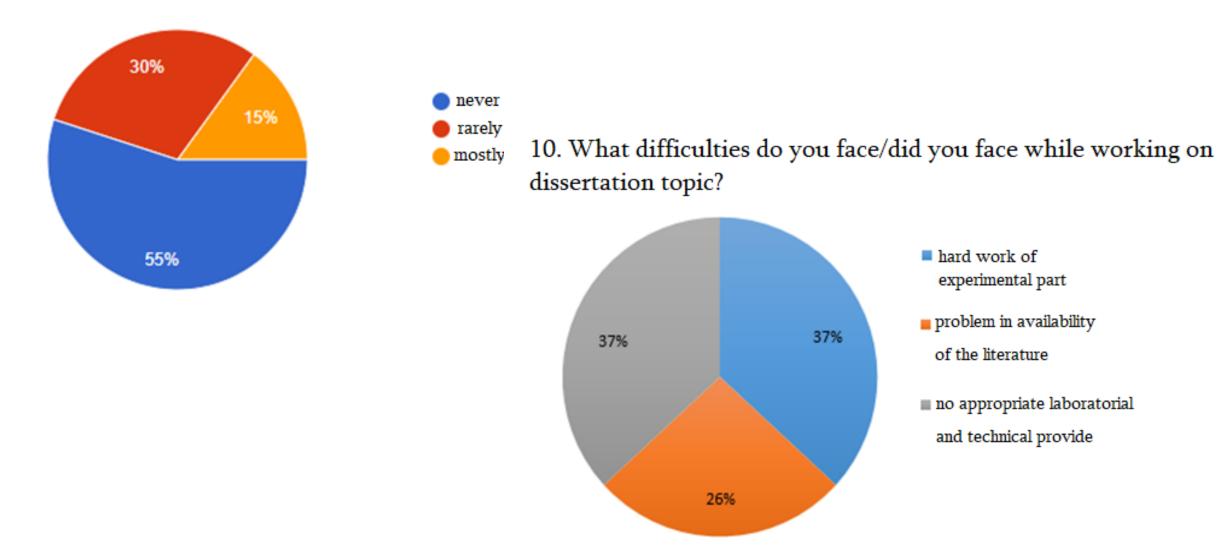


how satisfying is the quality and availability of material and technical equipment of the university?

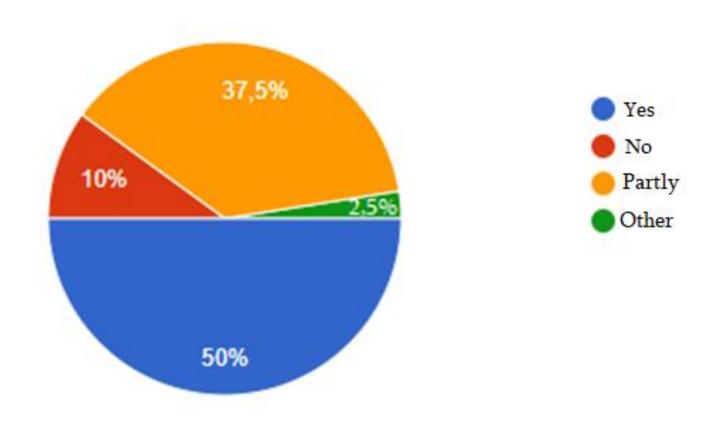


How do you evaluate your of presenting the results at conferences and forums received in the process of learning?

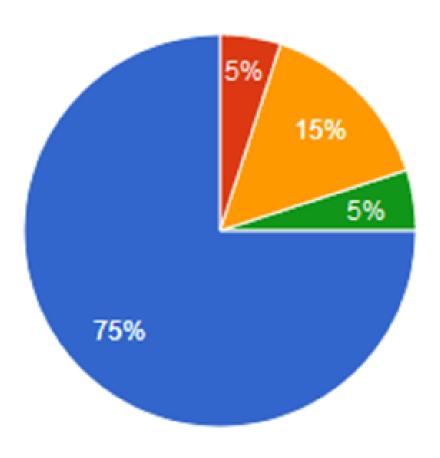
9. According to the modern requirements, research results of maintaining dissertation thesis must be presented as a scientific publication. Do you have/did you have any difficulties in the process of publishing articles?



11. To your mind, does the university provide processing involvement of the students in educational process?

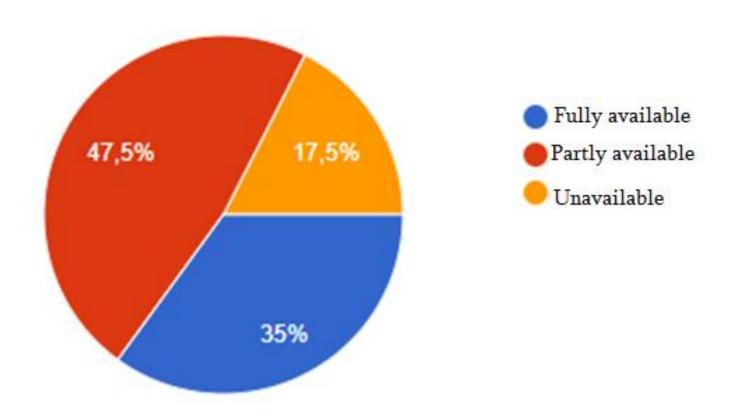


12. Is/was the scientific coordinator involved in the process of working at dissertation thesis?



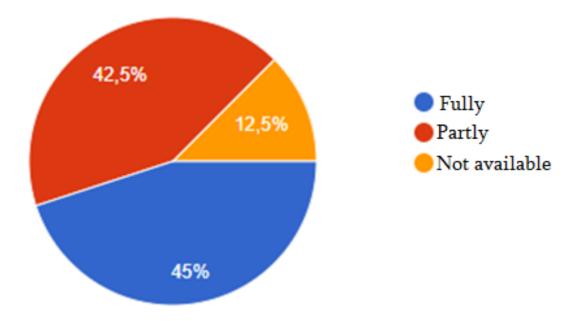
- scientific coordinator is actively involved
- scientific coordinator is partly involved
- scientific coordinator is sometimes involved in working process if I need any recommendation and advice
- scientific coordinator is not involved

13. If the faculty does not have infrastructure which is appropriate to your research, how is it available for you to use partner organization infrastructure and laboratories of your university?

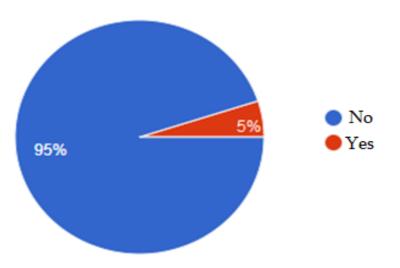


14. How available is/was for you the process of internationalization and international cooperation?

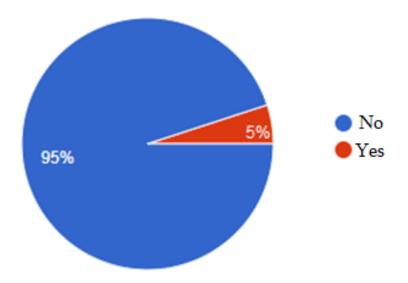
Access to information:



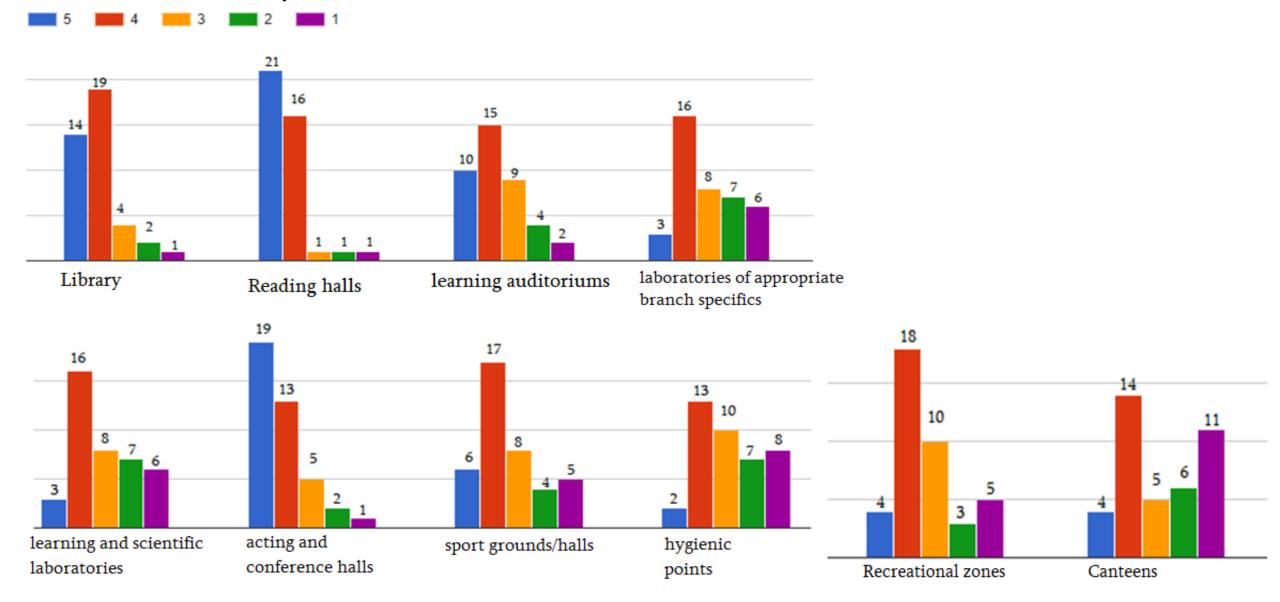
Have you taken part in international mobility programs?



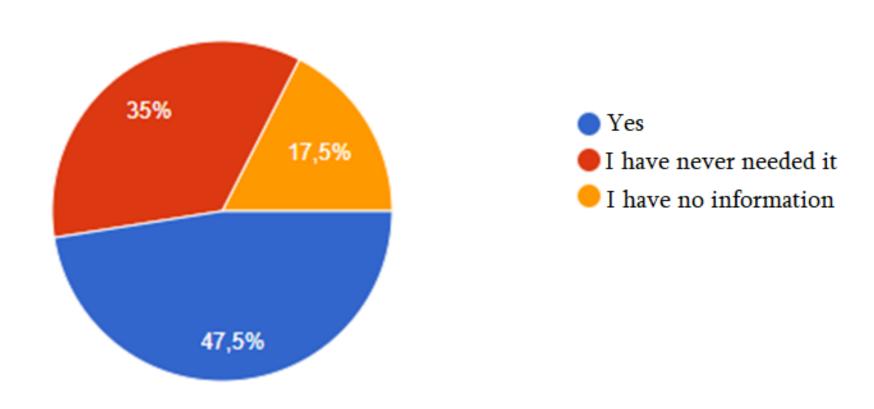
Have you taken part in international research projects?



15. How would you assess the ATSU infrastructure?



16. Do you use/have you ever used accessing to international library bases?



17. Recommendations connected with improvement of university environment and studying conditions:

- In the University is satisfactory and comfortable conditions for learning and research, but attitudes to student should be changed from Bachelor's to PhD. Academic staff should have friendly attitude towards a student.
- More involvement and support in the international programs.
- It is desirable to renew educational-researching laboratories and infrastructure.
- It is desirable to have more literature available, even by electrical form.
- It is essential to have enough number of qualified specialists.
- Almost all the electronic systems which would simplify the relationship between students and administration is faulty or fragmented, also the renovated computer rooms are not available for students of the Technical Engineering and Technological faculties.
- There is no satisfactory condition in non-center buildings.
- More attention should be paid on the quality of lectures and studying of research methods.
- Scientific supervisor must have an obligation and strictly defined time, which will be paid to PhD student, gives him/her the helpful recommendations to find the relevant literature. The right of management shall be deprived in case of failure of his/her obligation.

Recommendations

- Within certain PhD programs there are problems in terms of teaching quality, as well as in terms of appropriate laboratory-technical support. We consider it is appropriate if QAS (Quality Assurance Service) would take that issue into consideration.
- Involvement of PhD students in the international mobility programs and research projects is not enough. It is essential to be held informational meetings in above mentioned direction that will be organized by foreign affairs and strategic development service.
- The renovation of the training-research labs and infrastructure is required.
- Unfortunately, within a range of PhD programs, PhD students does not have any information on international librarian databases' availability.
- It is desirable, that scientific supervisors should be obliged to allocate specific consultation hours for doctoral work and be done strictly control of these works